BLOOM'S TAXONOMY

KNOWLEDGE:
Exhibits memory of previously-learned material by recalling facts, terms, basic concepts and answers.

Key Words:

Who	What	Why	When	Omit
Choose	Find	How	Define	Label
List	Match	Name	Relate	Tell
Where	Show	Recall	Which	Spell
Select				

Questions:

What is...?

Where is...?

How did_____ happen...?

Why did...?

When did...?

How would you show...?

Who were the main...?

Which on...?

How is...?

When did ___ happen?

How would you explain...?

How would you describe...?

Can you recall...?

Can you select...?

Can you list the three...?

Who was...?

COMPREHENSION:
Demonstrate the understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.

Key Words:

Compare	Illustrate	Summarize	Explain
Extend	Translate	Interpret	Relate
Rephrase	Demonstrate	Outline	Classify
Contrast	Infer	Show	

Questions:
- How would you classify the type of...?
- How would you compare...? Contrast...?

- Will you state or interpret in your own words...?
- How would you rephrase the meaning...?
- What facts or ideas show...?
- What is the main idea of...?
- Which statements support...?
- Can you explain what is happening...? What is meant...?
- What can you say about...?
- Which is the best answer...?
- How would you summarize...?

APPLICATION:

Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.

Key Words:

Apply	Build	Choose
Construct	Develop	Interview
Make Use of	Organize	Experiment with
Plan	Select	Solve
Utilize	Model	Identify

Questions:

How would you use...?
What examples can you find to...?
How would you solve _____ using what you have learned...?
How would you organize _____ to show...?
How would you show your understanding of...?
What approach would you use to...?
How would you apply what you learned to develop...?
What other ways would you plan to...?
What would result if...?
Can you make use of the facts to...?
What elements would you choose to change...?
What facts would you select to show...?
What questions would you ask in an interview with...?

ANALYSIS:

Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.

Key Words:

Analyze	Relationships	Test for	Examine
Compare	Inference	Distinction	Survey
Dissect	Categorize	Function	Distinguish
Inspect	Contrast	AssumptionTheme	
Take part in	Divide	Classify	Motive
List	Simplify	Discover	Conclusion

Questions:

What are the parts or features of...?
How is _____ related to...?
Why do you think...?
What is the theme...?
What motive is there...?
Can you list the parts...?
What inference can you make...?
What conclusions can you draw...?
How would you classify...?
How would you categorize...?
Can you identify the different parts...?
What evidence can you find...?
What is the relationship between...?
Can you make a distinction between...?
What is the function of...?
What ideas justify...?

SYNTHESIS:

Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.

Key Words:

Build	Minimize	Solution	Imagine

Compare	Theorize	Modify	Originate
Create	Improve	Improve	Propose
Estimate	Choose	Maximize	Suppose
Invent	Compose	Elaborate	Change
Plan	Design	Happen	Adapt
Solve	Formulate	Combine	Delete
Discuss	Make up	Construct	Test
Original	Predict	Develop	Change

Questions:

What changes would you make...?

How would you improve...?

What would happen if...?

Can you elaborate on the reason...?

Can you propose an alternative...?

Can you invent...?

How would you adapt_____ to create a different...?

How could you change (modify) the plot (plan)...?

What can be done to minimize (maximize)...?

What way would you design...?

What can be combined to improve (change)...?

Suppose you could _____ what would you do...?

How would you test...?

Can you formulate a theory for...?

Can you predict the outcome if...?

How would you estimate the results for...?

What facts can you compile...?

Can you construct a model that would change...?

Can you think of an original way for the...?

EVALUATION:

Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.

Key Words:

Award	Influence	Importance	Prioritize

Criticize	Estimate	Disprove	Explain
Determine	Choose	Perceive	Criteria
Judge	Decide	Influence	Assess
Compare	Dispute	Conclude	Value
Recommend	Justify	Defend	Deduct
Agree	Mark	Evaluate	Prove
Opinion	Rule on	Measure	Interpret
Support	Appraise	Rate	Select

Questions:

Do you agree with the actions...? With the outcomes...?
What is your opinion of...?
How would you prove...? Disprove...?
Can you assess the value or importance of...?
Would it be better if...?
Why did they (the character) choose...?
What would you recommend...?
How would you rate the...?
What would you cite to defend the actions...?
How would you evaluate...?
How could you determine...?
What choice would you have made...?
What would you select...?
How would you prioritize...?
What judgment would you make about...?
Base on what you know, how would you explain...?
What information would you use to support the view...?
How would you justify...?
What data was used to make the conclusion...?
Why was it better that...?
How would you prioritize the facts...?
How would you compare the ideas...? People...?